

{District} Independent School District

Collegiate Edu-Nation

Industry Partner Engagement

There are many ways in which employer's partner with Pathways in Technology Early College High Schools (P-TECH). While employer involvement in each of the following activities is critical to our success, employer partners are not expected to participate in all activities. District/campus representatives will work with you to help identify and select the activities that make the most sense for your business and employees.

| | |
|---------------------------|---------------|
| Organization Name: | |
| Contact Name: | Title: |
| Contact Number(s): | |
| Email: | |

What industry cluster does your company represent? Check all that apply:

| | | | |
|--------------------------|--|--------------------------|--|
| <input type="checkbox"/> | Agriculture, Food and Natural Resources | <input type="checkbox"/> | Architecture and Construction |
| <input type="checkbox"/> | Arts, Audio/Visual Technology & Communications | <input type="checkbox"/> | Business, Marketing and Finance |
| <input type="checkbox"/> | Education and Training | <input type="checkbox"/> | Energy |
| <input type="checkbox"/> | Health Science | <input type="checkbox"/> | Hospitality and Tourism |
| <input type="checkbox"/> | Human Services | <input type="checkbox"/> | Information Technology |
| <input type="checkbox"/> | Law and Public Service | <input type="checkbox"/> | Manufacturing |
| <input type="checkbox"/> | Transportation, Distribution and Logistics | <input type="checkbox"/> | Science, Technology, Engineering & Mathematics |

How can my business/organization participate? Check all that apply:

| | | | |
|--------------------------|---|--------------------------|--|
| <input type="checkbox"/> | Serve on a P-TECH Advisory Board | <input type="checkbox"/> | Help us map the skills needed in high demand occupations in your industry |
| <input type="checkbox"/> | Support P-TECH teachers by being a guest speaker in a classroom | <input type="checkbox"/> | Support P-TECH teachers by providing opportunities for teachers to experience your workplace |
| <input type="checkbox"/> | Provide work-based learning opportunities for P-TECH students (<i>respond to next question</i>) | <input type="checkbox"/> | Other: |

If you can provide work-based learning experiences for P-TECH students, please answer. Check all that apply:

| | |
|--------------------------|--|
| <input type="checkbox"/> | Career Mentoring: a career exploration activity in which a student is matched one-on-one or in small groups with an adult professional in a chosen field of interest to explore potential careers and related educational issues. |
| <input type="checkbox"/> | Workplace Tour: a career awareness activity in which small groups of students visit a workplace, learn about the business, meet employees, ask questions and observe work in progress. |
| <input type="checkbox"/> | Job Shadowing: a student is paired with an employee of a P-TECH partner business and follows that employee during much of a regular workday. A job shadow provides the student an opportunity to experience the |

| | |
|--|--|
| | workplace, understand the various roles and duties of a particular occupation, learn about the business, connect with a working adult, and observe work in progress. |
| | Work Experience: a student has the opportunity to develop and demonstrate professional and occupational skills by working for pay with a P-TECH employer. The primary relationship for the student is an employee. However, in some cases, schools can offer credit for the experience. |
| | Internship: a student has the opportunity to learn by doing real work and being productively engaged in the workplace. Students may work in teams, rotate through a number of departments and job functions, or work on a project of interest to the student and add productive value to the employer partner. The primary relationship is student to learn with the job being the conduit of the learning. |
| | Workplace Challenge: a career preparation activity where small groups of students (4-6 per team) are engaged in solving a problem or challenge. |
| | Edu-Connect: CEN's platform for connecting business with students. Provided by "Pathful" (previously Nepris), bringing virtual job shadowing, industry interviews, and workplace tours. Sponsorship option available. |
| | Interview Priority: Graduates of {district} ISD P-TECH will be given interview priority. |
| | Other: |

Our company is willing to design, sign and execute a memorandum of understanding (MOU) that clearly defines the roles and responsibilities of our strong partnership with the school district. The following are minimum standards that will be included in the MOU. As our partner, you agree to these standards.

- A detailed plan for work-based learning experiences for students appropriate to each grade level, such as facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships.
- Clear roles and responsibilities for worksite supervisors, mentors, teachers, support personnel, and other partners.
- Career mentoring with industry/business partner.
- Support for students' activities, such as clubs, Career and Technical Student Organizations, competitions and special initiatives.
- Each MOU must include an agreement that the regional industry/business partner will give to a student who receives work-based training or education from the partner under the P-TECH program priority in interviewing for any jobs for which the student is qualified that are available upon the student's completion of the program.
- Course path and program monitoring
- The MOU should state clearly the industry certifications that will be acquired and the standards/curriculum that will be followed to achieve stated certifications.
- Student access to business and industry partners and work-based learning facilities, services, and resources.
- Transportation costs and fees.

| | |
|--|--|
| | Yes, our company is willing to design, sign and execute a MOU |
| | No, at this time our company is not willing to design, sign and execute a MOU |

Industry Partner Signature

Date

{District} ISD Superintendent

Date

